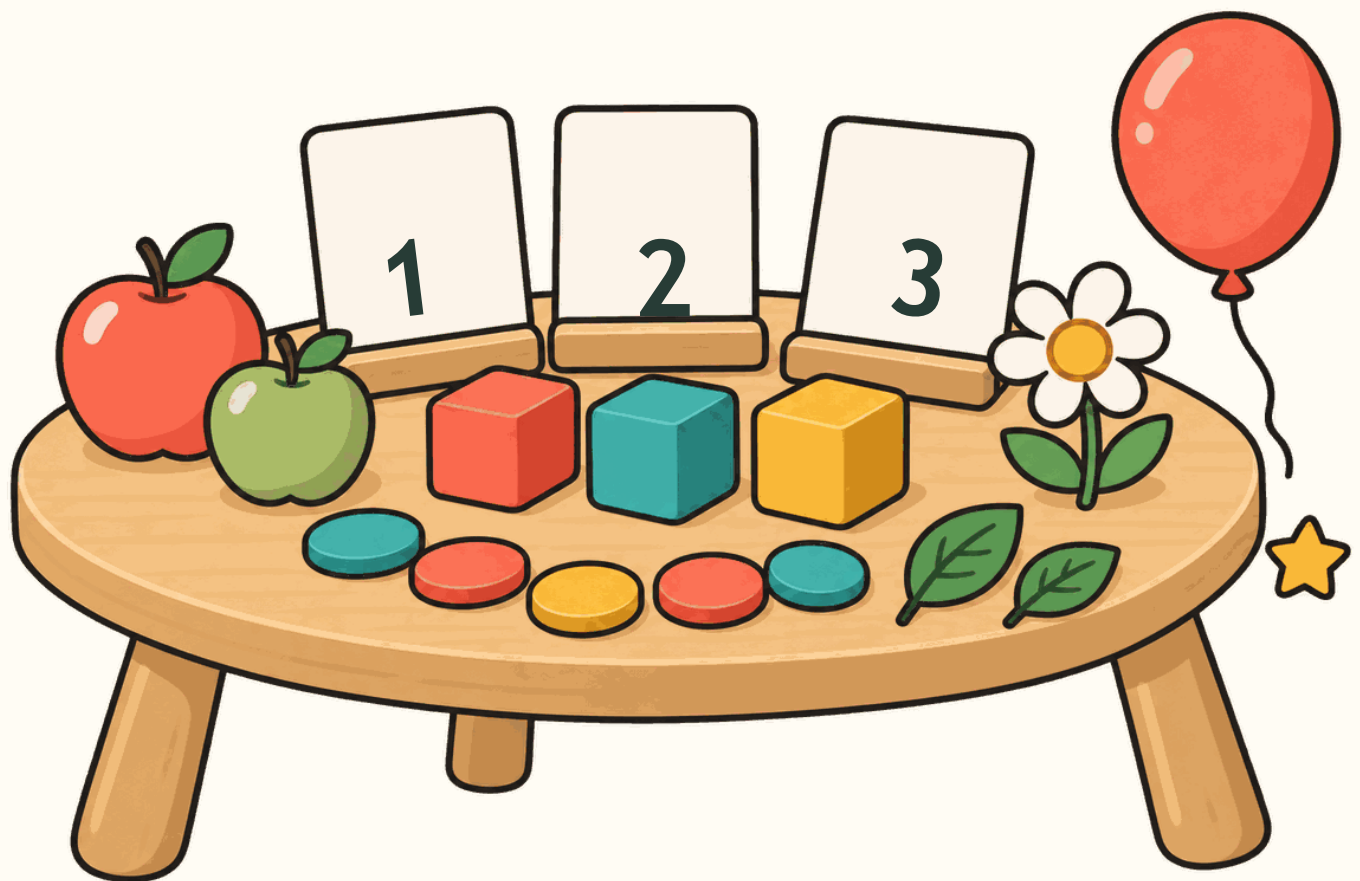


Count, Match & Make

Preschool Counting Worksheets 1-10



Ages 3-5 • Count • Match • Compare • Make

COLOR EDITION • 13 HANDS-ON ACTIVITY PAGES

Grown-Up Guide

Go at your child's pace. Read each direction aloud.

Start Here

Begin with pages 4-7 (Start). Touch one picture as you say one number. Ask, "How many altogether?" Repeat the last number as the total.

Move to pages 8-11 (Build) when counting to 5 feels comfortable. Try pages 12-16 (Ready for More) together when your child is ready.

Keep It Short

Try one page, or just two rows, for about 5-10 minutes. Stop sooner if your child loses interest. Notice careful touching and checking, not speed.

Use a pencil or crayon. A grown-up can write a number the child says. Tracing may be done with a finger.

If Counting Gets Tricky

Cover extra rows. Point to a starting picture, then touch each one once. If a picture gets counted twice, mark counted pictures with a small pencil tick and try again.

For a frame, draw one dot in each space, starting at the top left. Count the dots, not the empty spaces.

Safety

- Adult supervision recommended.
- Use child-safe scissors only.
- Keep small loose objects away from children who may mouth them.
- No scissors? Children may point, draw, or connect instead.

Copyright & Printing Notes

Keep this page with your saved copy.

Copyright notice

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You may

Print copies for personal, homeschool or single classroom use. Reprint activity pages for children in your household or your own classroom.

Not permitted

Do not sell, redistribute, upload or share the digital files publicly. Do not include this pack in another product or share copies across multiple classrooms. Share the Nini Printables website instead.

Educational disclaimer

This is a practice resource, not a test, diagnosis or guarantee of progress. Children develop at different rates. Adapt the task and offer help as needed.

Printing notes

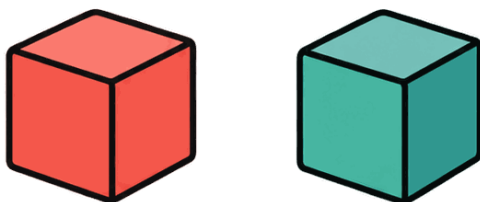
US Letter • 8.5 × 11 inches • Portrait • Single-sided.

Print at 100% / Actual Size. Turn off browser headers and footers when printing the HTML source. Print page 15 separately for cutting. Check a sample page before printing the pack.

Color is optional for solving every activity. Grayscale printing works for practice; this file is the Color Edition, not a dedicated Ink Saver edition.

Touch & Count

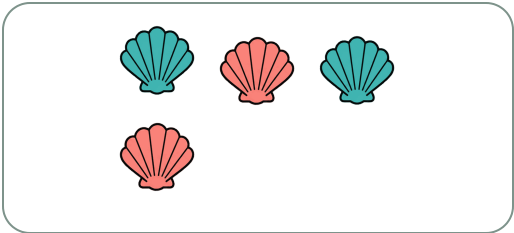
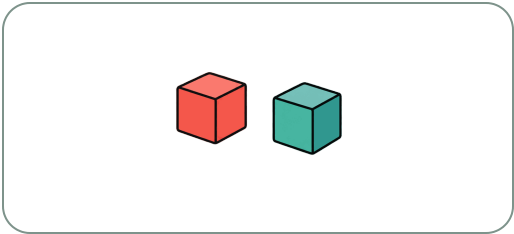
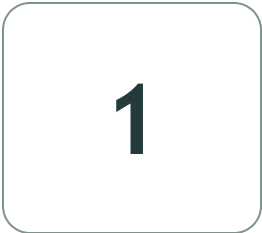
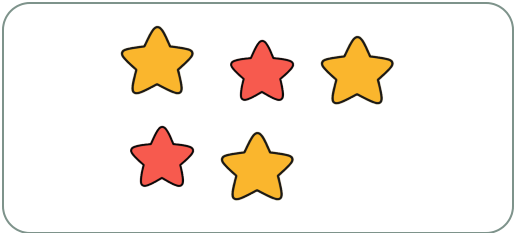
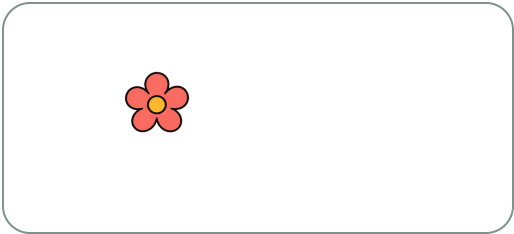
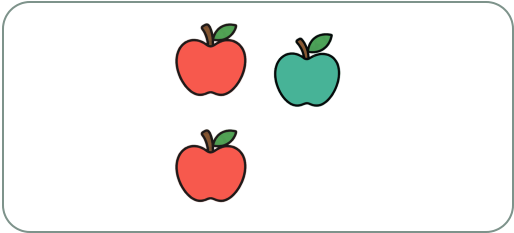
Count Slowly: 1-3. Touch each picture. Say one number.



Tell a grown-up: How many are in each group? No writing needed.

Count & Match

Match Numbers to Groups: 1-5. Count. Draw a line.

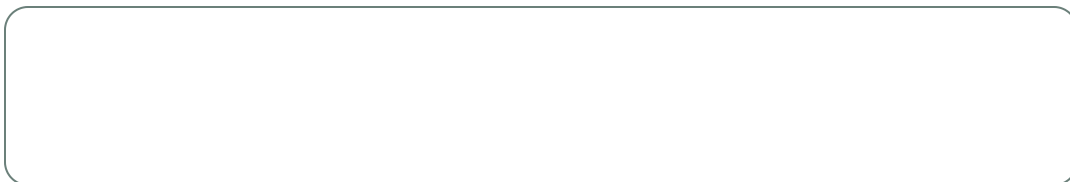


Touch each picture once. Then find the number that tells how many.

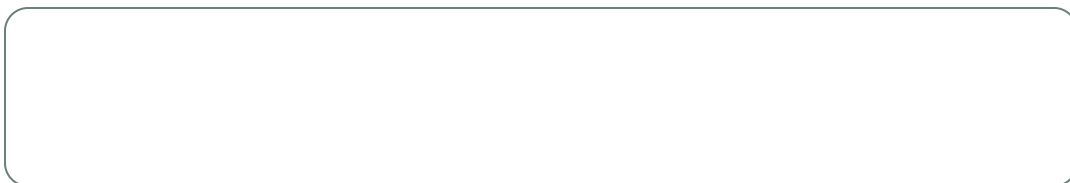
Trace & Make

Trace It. Then Make It. Draw that many dots in each box.

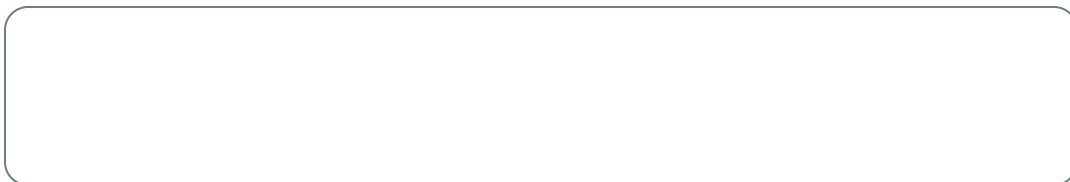
1



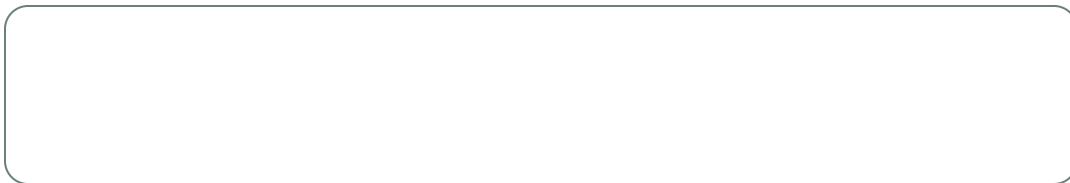
2



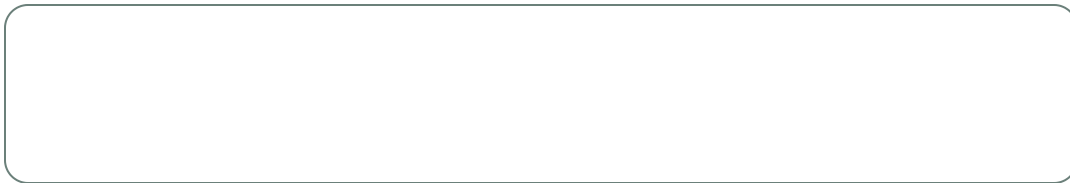
3



4



5



Trace with a finger or pencil. Count your dots to check.

Build a Five-Frame

Show the Number in a Five-Frame. Draw one dot per space.

1

--	--	--	--	--

2

--	--	--	--	--

3

--	--	--	--	--

4

--	--	--	--	--

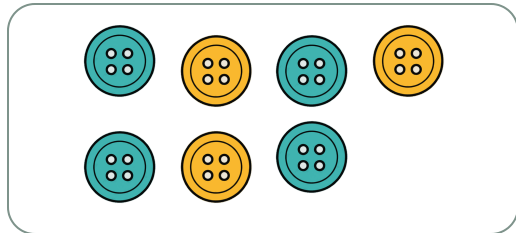
5

--	--	--	--	--

Start on the left. Stop when your dots match the number.

Count & Match 6-10

Count each group. Connect it to the matching number.



○

○

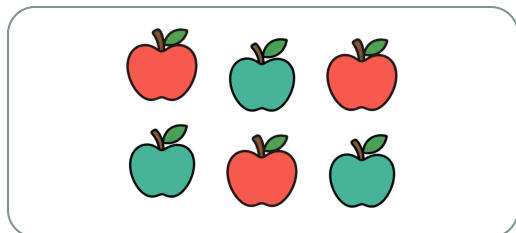
9



○

○

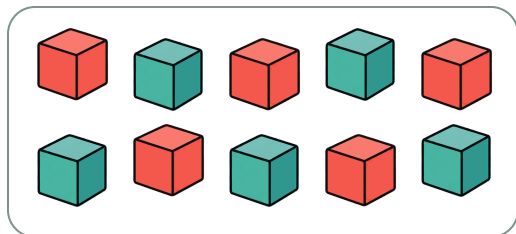
6



○

○

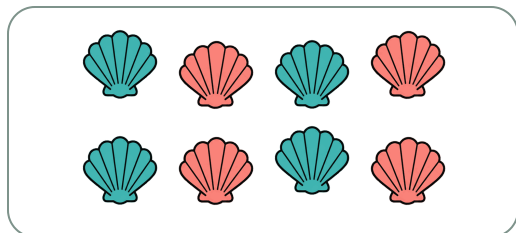
10



○

○

8



○

○

7

Try one group at a time. A tiny tick can mark each picture you count.

Trace & Complete

Trace It. Then Add More. Draw dots until the total matches.

6



7



8



9



10



The dots already there count too. Touch and count all the dots when you finish.

Count & Choose

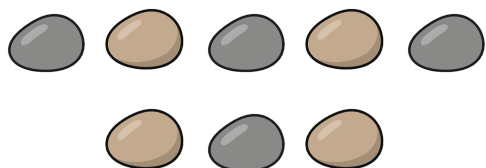
Count the Group. Circle the Number. Choose one per row.



1 2 3



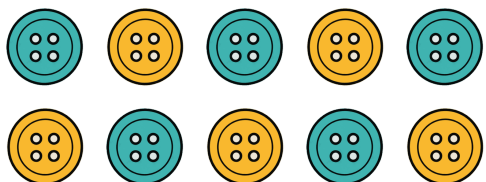
5 4 6



7 9 8



2 3 1



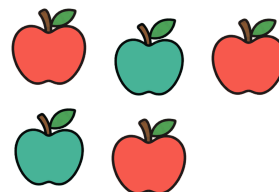
10 8 9

You can point to your answer while a grown-up circles it.

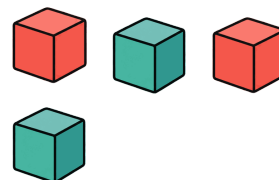
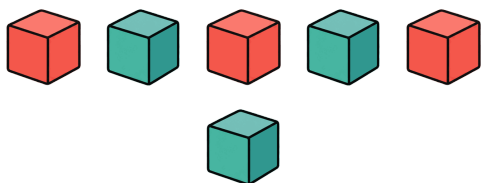
More / Fewer / Same

Count both groups. Follow each direction.

Circle the group with **MORE**.



Circle the group with **FEWER**.



Do they have the **SAME** number?



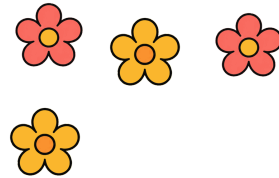
☐ YES

☐ NO

A group that spreads out can still have the same number. Count to check.

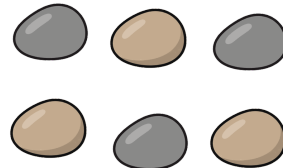
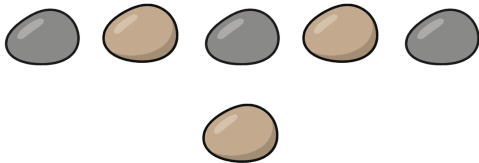
Same Number, Different Look

Count both groups. Circle SAME or DIFFERENT.



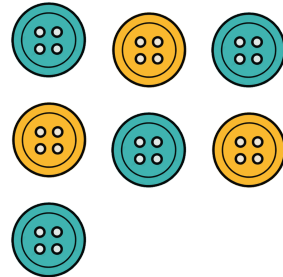
SAME

DIFFERENT



SAME

DIFFERENT



SAME

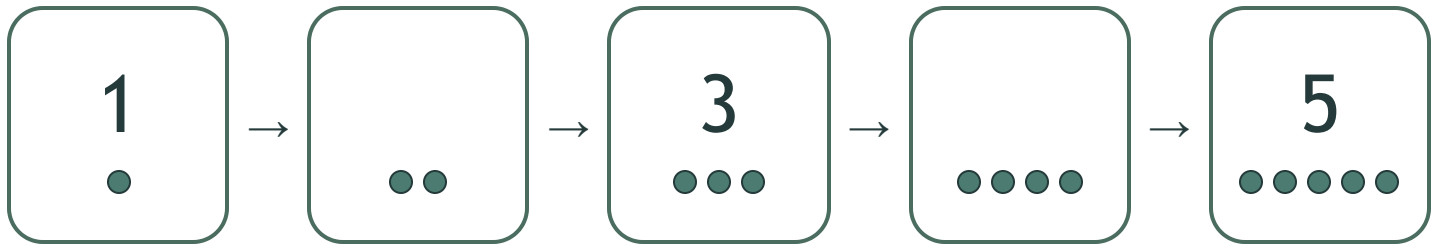
DIFFERENT

Tell a grown-up: Did spreading the pictures out change how many there were? Show how you checked.

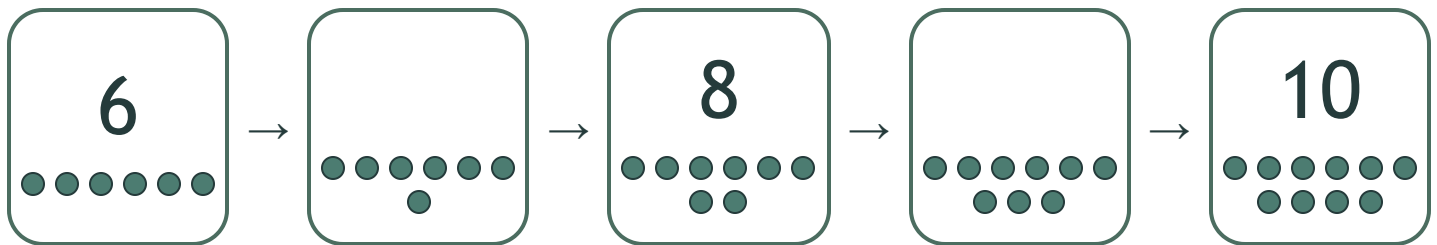
Number Path

Follow the path. Say or write each missing number.

START → COUNT 1 TO 5



KEEP GOING → COUNT 6 TO 10



NUMBER HELPERS



Count the little dots if you need a clue. A grown-up may write the number you say.

Ten-Frame Detective

Count the dots. Then make some numbers of your own.

COUNT → WRITE OR SAY THE NUMBER

●	●	●	●	

●	●	●	●	●
●	●	●		

MAKE → ADD DOTS TO SHOW THE NUMBER

6

●	●	●		

10

●	●	●	●	●

One dot in each space. Count the dots already in the frame before adding more.

Build the Number

No scissors? Draw lines instead.

START / COUNT THE PICTURES ON THE PIECES BELOW.

Match each piece to its number.

MATCH / PASTE A PIECE HERE, OR CONNECT TO ITS BOX.

2

Match a group
with this many.

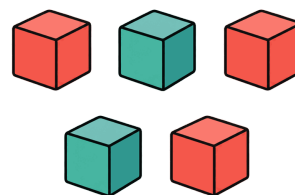
5

Match a group
with this many.

3

Match a group
with this many.

CUT / CUT AROUND THE THREE DASHED RECTANGLES.



STOP / Put scissors down. Count each match to check.

Grown-up: Supervise cutting. Use child-safe scissors only. Keep loose pieces away from children who may mouth them.

Show It 3 Ways

Pick a number from 1-10. Make it your own!

1 • Write it



Or tell a grown-up
your number to write.

2 • Draw it

Draw that many of anything you choose.

3 • Frame it

Tell a grown-up

“My number is _____. I drew _____. My frame shows _____.”

How can you check that all three show the same number?