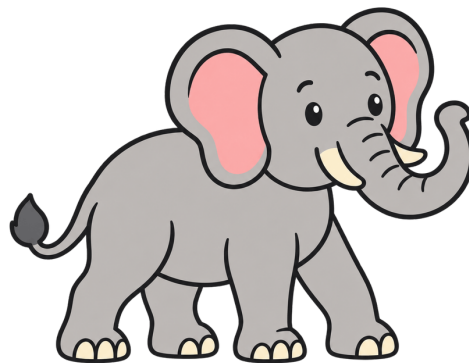
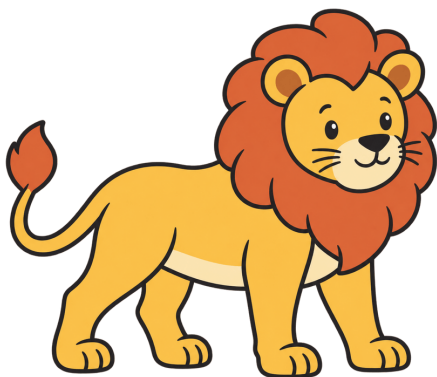


Zoo Explorer Activity Pack

Spot • Match • Count • Explore



Preschool Ages 3–5



16 pages • One small discovery at a time

How to Use This Pack

Start where your child feels comfortable.

Our trail: **Spot** → **Match** → **Compare** → **Count** → **Trace** → **Explore**

- ① Choose one page at a time.
- ② Read the short instruction aloud.
- ③ Let the child point before drawing or circling.
- ④ Stop when attention fades.
- ⑤ Reuse favorite pages rather than rushing through the pack.

Grown-Up Note

Ages are a guide, not a test. Reduce choices, pre-cut pieces, or let the child answer by pointing whenever needed.

Safety First

- Adult supervision is required.
- Use child-appropriate crayons, markers, glue and scissors.
- An adult should supervise all cutting and gluing.
- Pre-cut pieces for children who are not ready to use scissors.
- Keep small cut pieces away from children who may mouth objects and from younger siblings.
- Follow the age and safety instructions on all art supplies.
- Wash hands after craft activities.
- Stop using damaged or unsafe materials.

Print one-sided on US Letter at 100% (Actual Size).

Choose Color or Ink Saver. Both covers are colorful. Print only the pages you need.

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Print one-sided on US Letter at 100% (Actual Size).

Zoo Spotter

Find and circle each animal shown at the top.

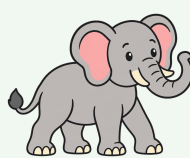
LOOK FOR



Lion



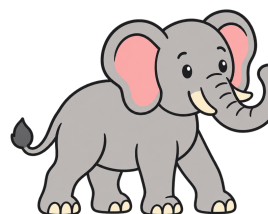
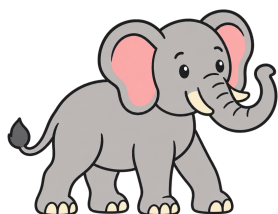
Zebra



Elephant



Monkey

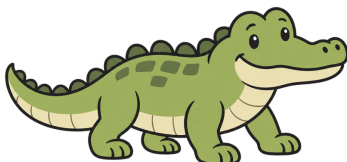
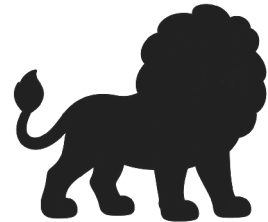
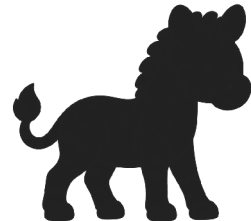
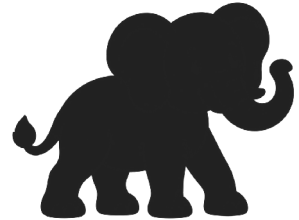
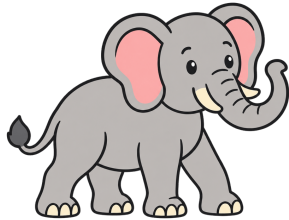


Grown-Up Guide

For younger learners, start with two target animals. For older learners, ask which animal was easiest or hardest to find.

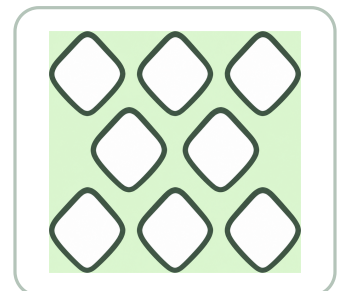
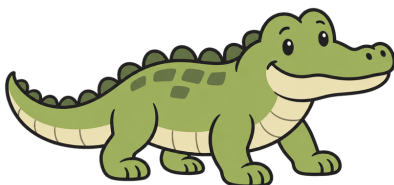
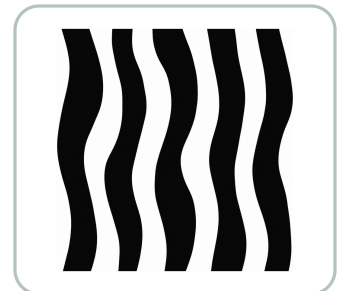
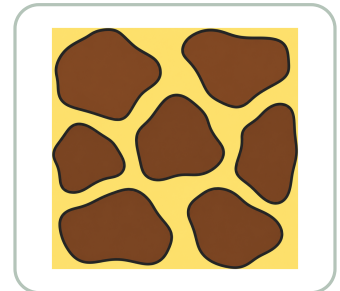
Find My Shadow

Draw a line from each animal to its shadow.



Pattern Detective

Look closely. Match each animal to its pattern.

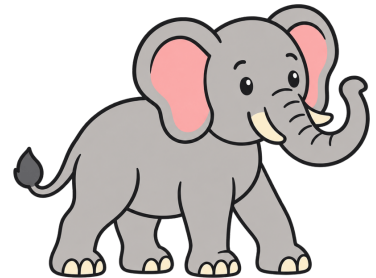
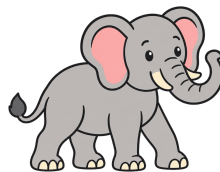
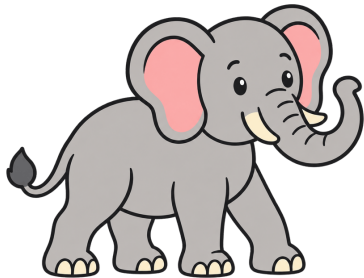
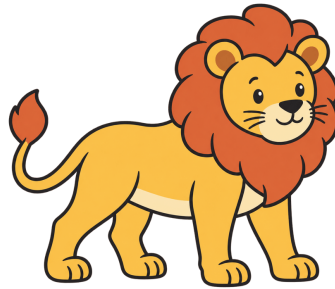
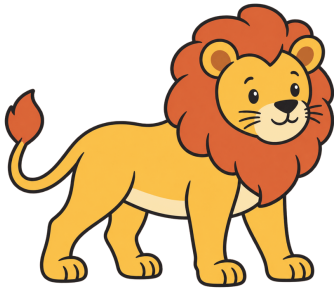


Grown-Up Guide

Talk about lines, spots, shapes and texture. The goal is observation, not memorizing animal facts.

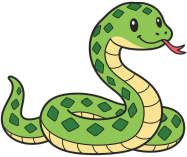
What Changed?

Circle the animal that is different.



Fur, Feathers or Scales?

Choose each animal's body covering.
Mark one circle in each row.

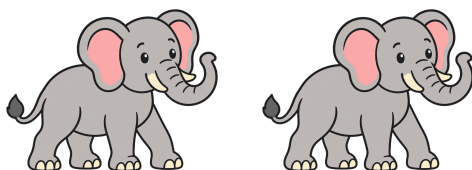
		Fur	Feathers	Scales
	Lion	☐	☐	☐
	Parrot	☐	☐	☐
	Crocodile	☐	☐	☐
	Monkey	☐	☐	☐
	Flamingo	☐	☐	☐
	Giraffe	☐	☐	☐
	Snake	☐	☐	☐

Grown-Up Guide

Say the animal names first. If three groups feel difficult, cover one group and compare only two.

Count the Zoo Groups

Count the animals. Circle the number.



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



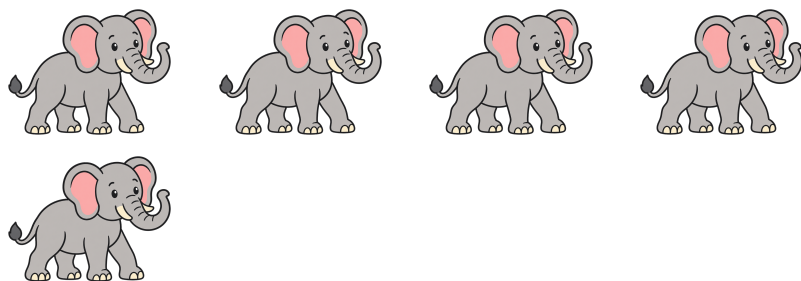
1 2 3 4 5

Count & Match

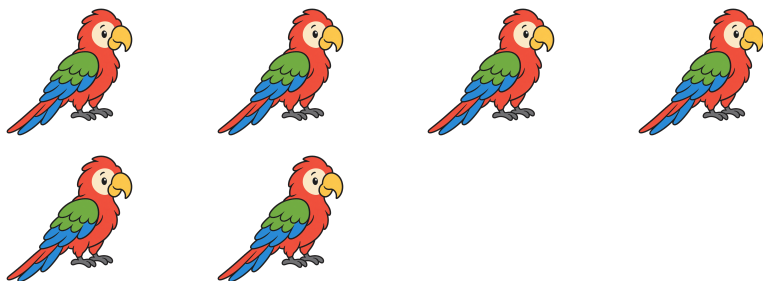
Count each group. Draw a line to the matching number.



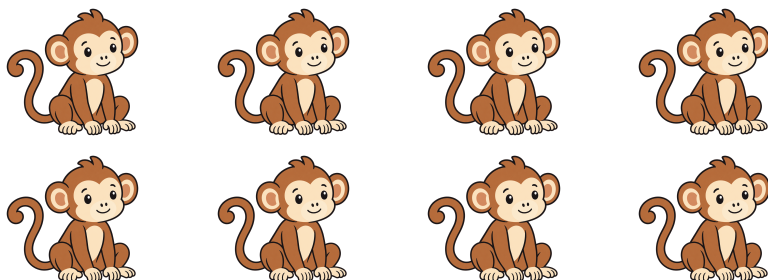
• •

3

• •

6

• •

5

• •

8

What Comes Next at the Zoo?

Look at each pattern.

Choose what comes next.

1



?

2



?

3



?

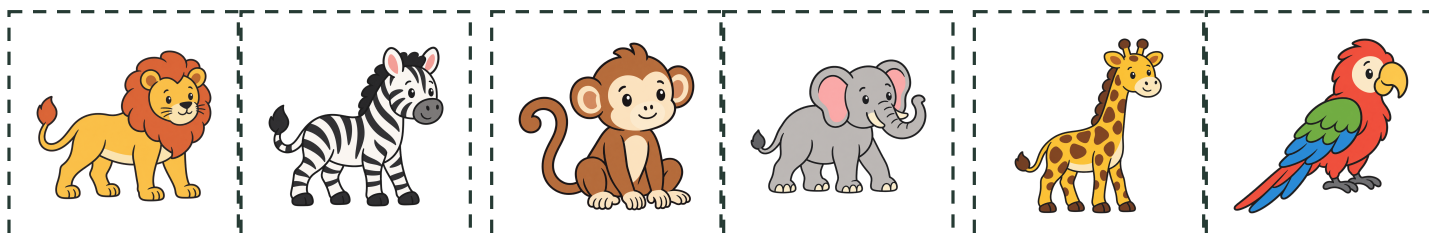
No scissors today? Circle the answer instead.

Or cut and glue one piece into each empty box.

Row 1

Row 2

Row 3

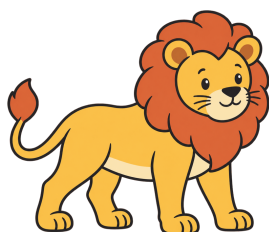


Grown-Up Guide

Ask what comes next before the child cuts or glues.
An adult should supervise all cutting and gluing.

Zoo Sounds at the Start

Say the animal name.
Circle its first sound.



Lion

L

S

T

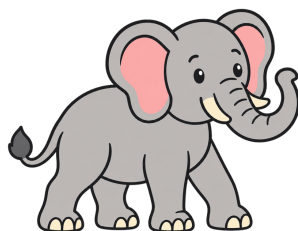


Monkey

P

M

A



Elephant

E

R

N



Zebra

H

B

Z

Grown-Up Guide

Say the word slowly and emphasize the first sound.
The child can point before circling.

Follow the Zoo Paths

Start at the dot. Trace to the star.

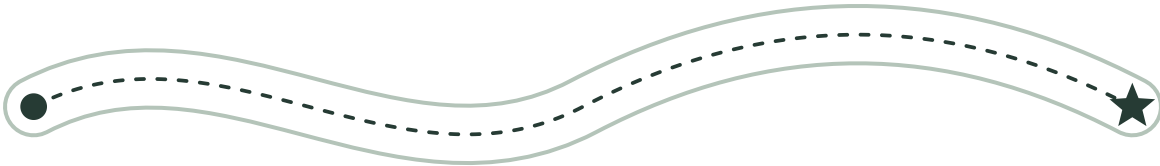
START

STOP



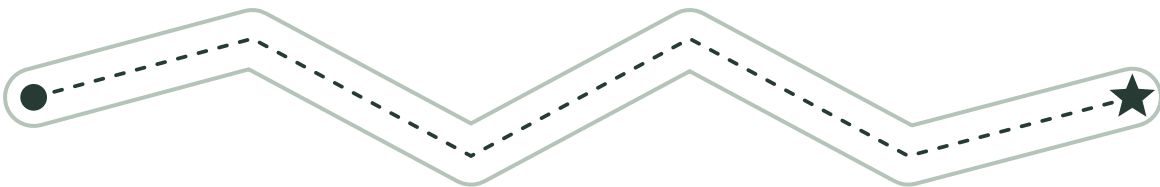
START

STOP



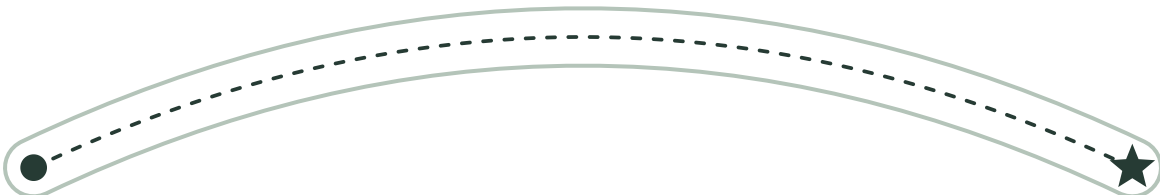
START

STOP



START

STOP

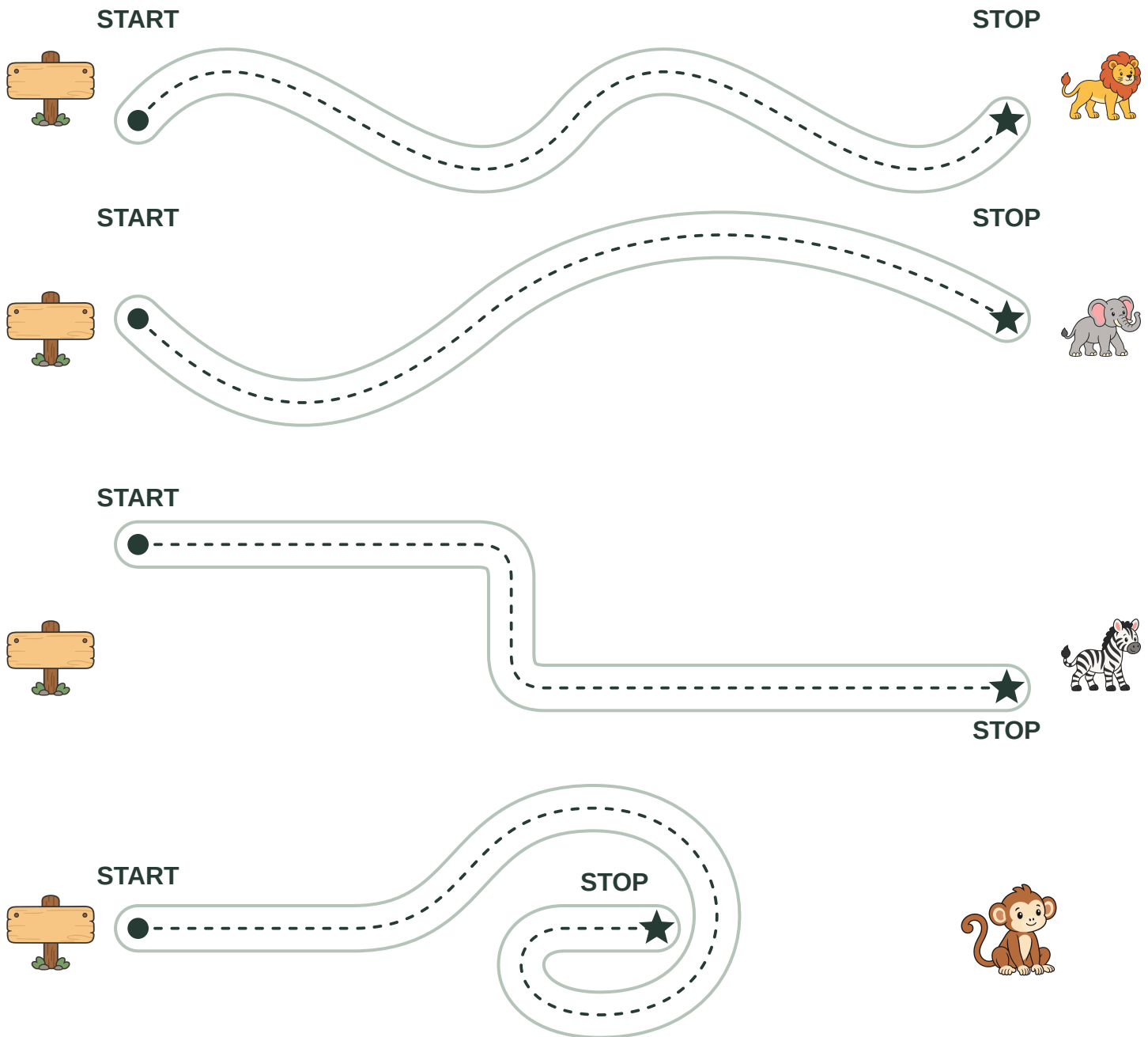


Grown-Up Guide

Go slowly. Point to START and STOP before tracing each zoo path.

Twist & Turn Animal Trails

Trace each trail from START to STOP.



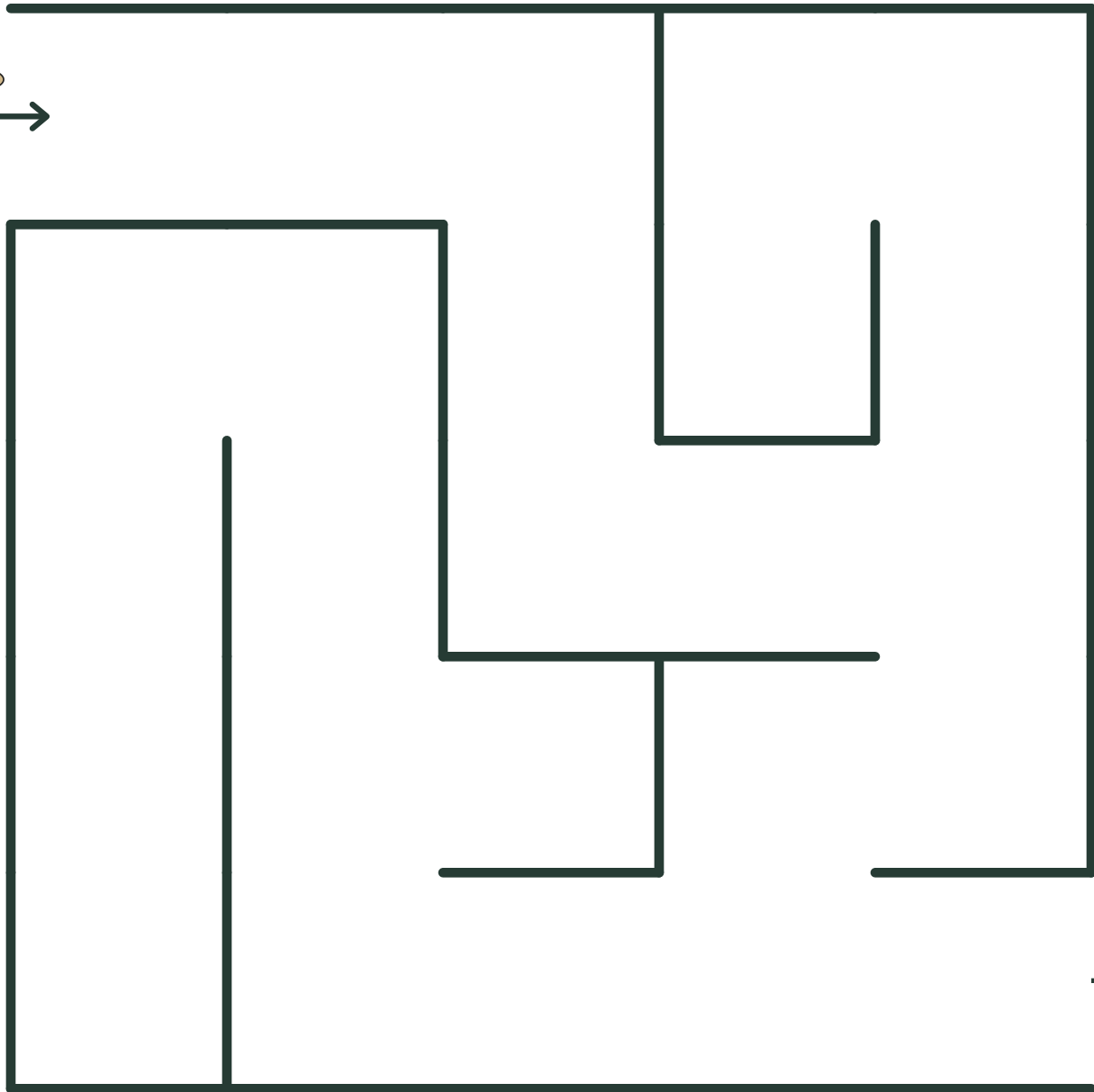
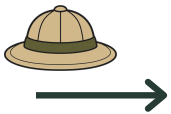
Grown-Up Guide

Let your child follow the trail with a finger before using a crayon.

Open the Zoo Gate Maze

Help the zookeeper reach the animal area.

Zookeeper
START



STOP



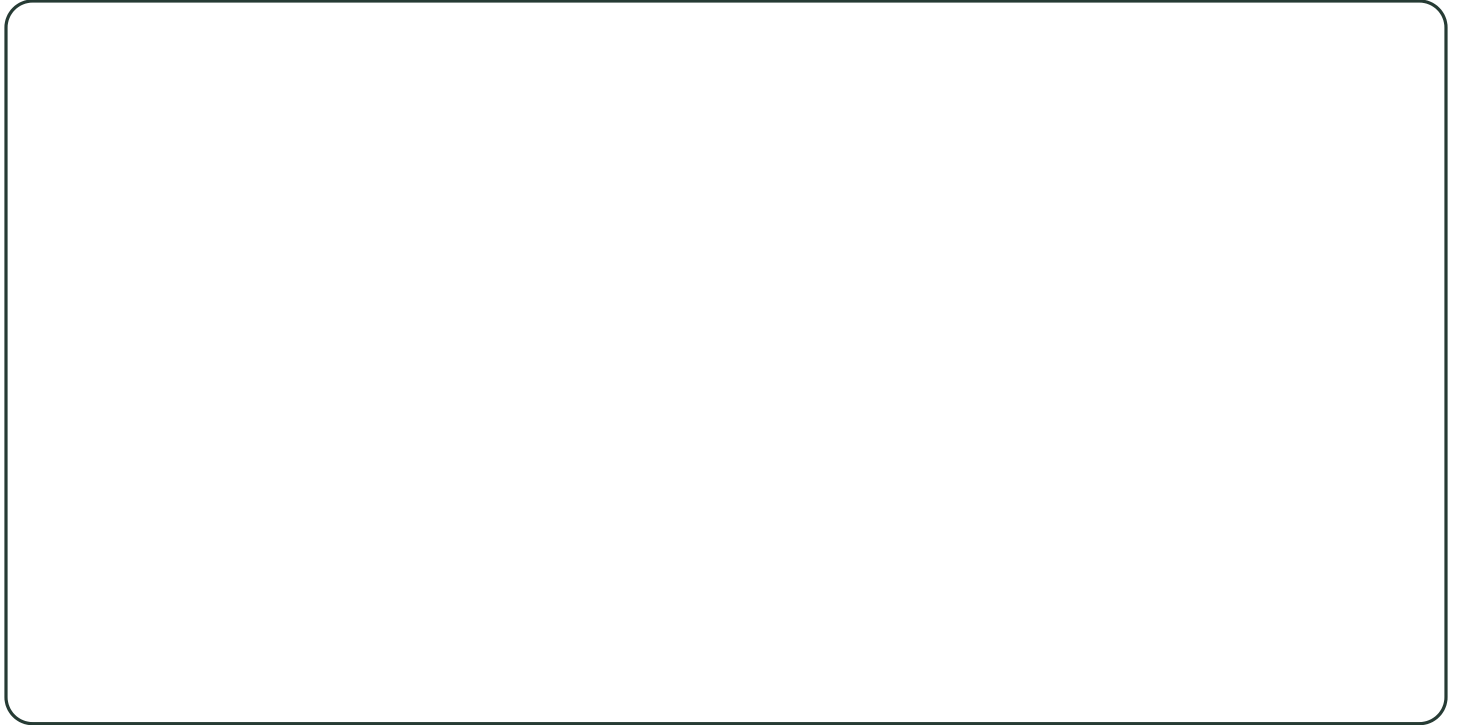
Animal area



My Zoo Discovery

Choose one animal you remember or like.

Draw your animal.



What did you notice?

- | | | |
|--------------------------------------|------------------------------------|------------------------------------|
| ☐ Stripes | ☐ Spots | ☐ Feathers |
| ☐ Scales | ☐ Big movement | ☐ Bright color |
| ☐ Something else | | |

My grown-up can write what I said:
